

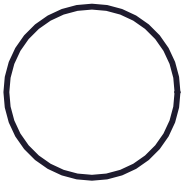
Copy the Form (Ages 3-7)

Visual-Motor Integration · Ages 3-7 · Building tier · Shapes · 5 minutes

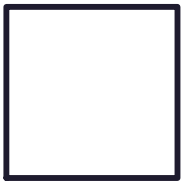
HOW TO RUN IT

The model stays visible. The student looks at it, then draws it freehand in the blank box — no tracing. Score the spatial match (closure, corners, proportion), not neatness.

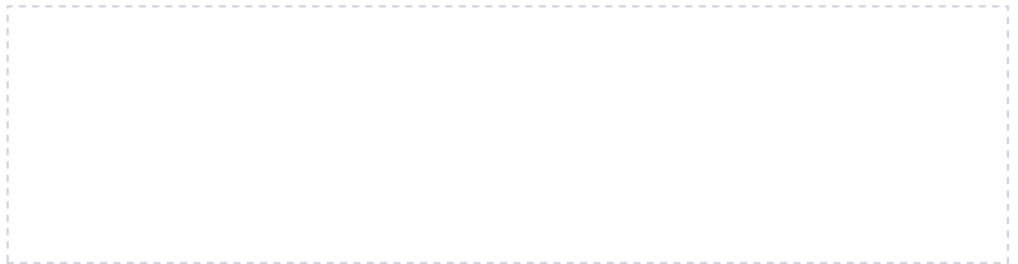
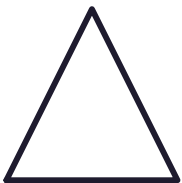
1 · Look, then copy



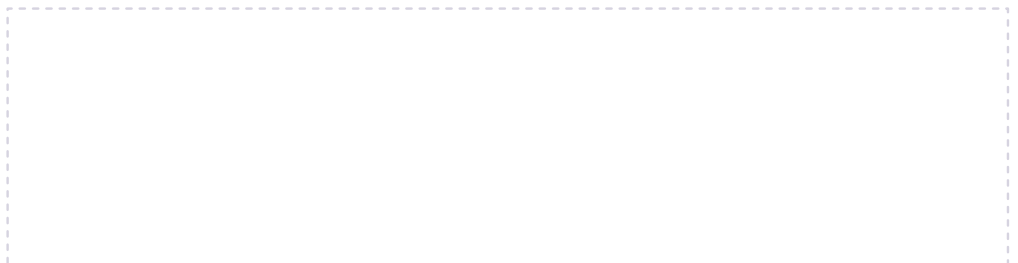
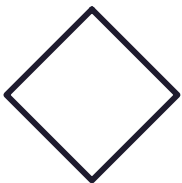
2 · Look, then copy



3 · Look, then copy



4 · Look, then copy



THERAPIST RECORD

In corridor ____ of ____ trials Forms completed ____ / ____ Time ____ Cues (V / G / P) ____
Position: seated / standing / vertical surface Hand: R / L Stabilizing hand used: Y / N
Carryover: Copy one classroom shape (board diagram, map outline) into a notebook each day.

Visual-motor control practice, not handwriting instruction. Score spatial accuracy (staying in the band, finishing the form), not legibility. Diagnosed or changing acuity, contrast, or field findings are referred; treatment is not paused while a referral is pending.

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