

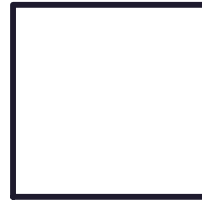
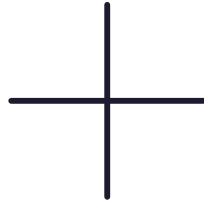
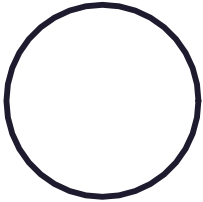
Trace the Form (Ages 3-7)

Visual-Motor Integration · Ages 3-7 · Foundation tier · Shapes · 5 minutes

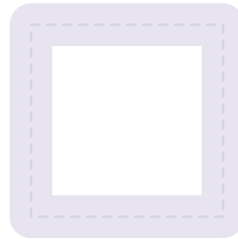
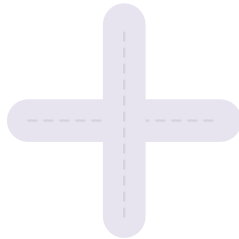
HOW TO RUN IT

Name the form, run a finger around it once, then trace inside the printed band. Work down the page as the band narrows. Stop the row when the child leaves the band more than twice and drop back to the wider band.

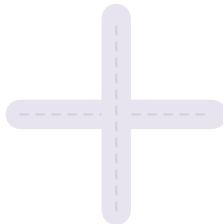
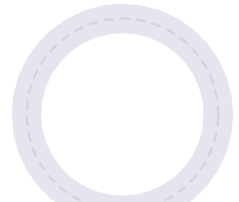
1 · Model — look at the whole form first



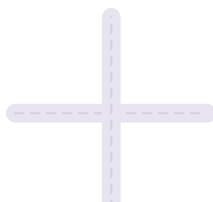
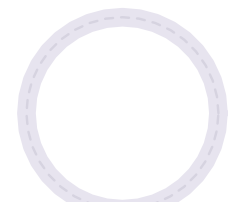
2 · Trace — band wide



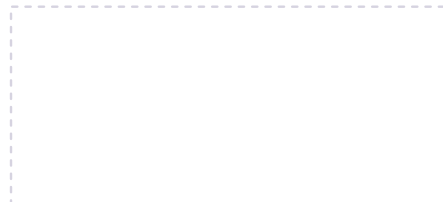
3 · Trace — band medium



4 · Trace — band narrow



5 · Copy — no band, look at the model and draw it here



THERAPIST RECORD

In corridor ___ of ___ trials Forms completed ___ / ___ Time _____ Cues (V / G / P) _____
 Position: seated / standing / vertical surface Hand: R / L Stabilizing hand used: Y / N
 Carryover: Same three forms on a vertical surface (easel or wall) for one minute before writing tasks.

Visual-motor control practice, not handwriting instruction. Score spatial accuracy (staying in the band, finishing the form), not legibility. Diagnosed or changing acuity, contrast, or field findings are referred; treatment is not paused while a referral is pending.

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